



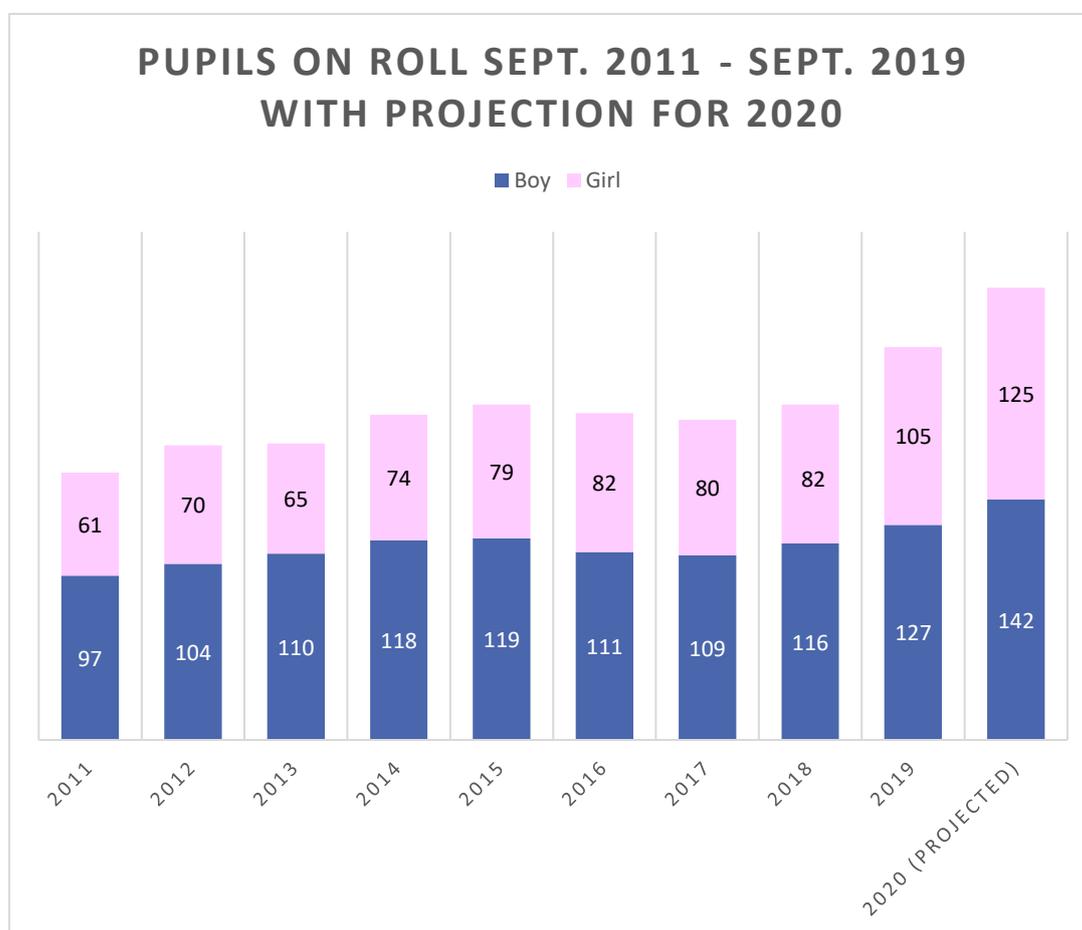
GREENFIELD SCHOOL COUNCILLOR SITE VISIT UPDATE

NOVEMBER 2019
GREENFIELD SCHOOL
Old Woking Road, Woking, Surrey GU22 8HY

Admissions Figures

The graph below shows the increase in pupil numbers each September from 2011 through to 2019 and contains projected figures for September 2020. The 2020 figures are based on the registrations we have received as at 13/11/2019 and will undoubtedly increase. It is also worth bearing in mind that September figures are lower than July figures, due to the staggered entry for our youngest pupils, but the September numbers are still helpful for considering the year-on-year increases we are seeing.

Also note the gradual levelling out of the boys and girls on roll. Woking poses a difficult market within the independent sector for co-ed schools because of the opportunities for single-sex girls education for the under 11s but not for boys. (All the boys schools have since become co-ed but the girls are thinly spread). We have always aimed to offer a relevant and modern education for both boys and girls and we are proud to show that our efforts have had an impact on the number of parents choosing Greenfield for their daughters.



As part of our move from Brooklyn Road to Old Woking Road we went from one form entry to two form entry and we increased every year group to two forms from the beginning of September this year. We had 54 new children join us in September.

Of the 54 new starters:

- 25 were previously at nursery or at home
- 13 joined from state schools
- 11 came from ISL
- 5 came from other independent schools, (not including prep school nurseries)

We have had another 7 children join us since September, with another 2 due to join us before Christmas. (All from state schools)

There are 9 due to start in January (7 in Reception or below, 1 from abroad and another from state school) and another 4 in April of this year (all Reception or under).

Based on current figures, we are expecting to commence September 2020 with a full intake of 48 children in Reception. Another 20 children are registered to join other year groups, transferring from a mixture of local state and independent schools as well as relocations.

Figures from 1st September to 11th November 2019 tell us that enquiries are up by 32% and registrations are up by 59% compared to the same period last year. We are hosting our second open morning later this term and we are expecting a record number of attendees.

Pupils on Roll at Brooklyn Road September 2018	Projected Pupils on Roll for September 2019 at the point of acquisition approval	Actual figures for OWR November 2019	Forecast for September 2020
198	Circa. 200	237	267

The DfE has approved up to 350 pupils on the site as it stands and the RI (lead inspector) is making a recommendation that we should be approved for 408 once the extension is complete (to include the nursery).

Special Educational Needs

We registered 8 new pupils on the SEND register in September and this will increase to 9 in January 2020. 4 of those children have joined us from state school (5 in January).

The extension will involve a SEND teaching room, office and small therapy room. The therapy room will be used for OT and SALT sessions as well as being a well-equipped sensory room. We intend to use the sensory room for a range of purposes including sensory regulation and reducing anxiety. The room will be used for pupils on a 1:1 basis or in small groups where pupils can interact with one another using sensory toys as a focus.

The Nursery

There are plans to open the Nursery in January 2021 at the latest. The January date is due to us taking into account the requirements and possible delays of OFSTED giving us our registration. The Nursery will be for 20 babies from 6 months to 2 years. Our current Owls class will become a 50 weeks a year intake of up to 26 children. We currently have approximately 20 rising 3's by the end of the academic year, but they are term time only fees.

Scholarships and Bursaries

We do not offer a reduction of school fees based on talent or ability (scholarships). We do offer means-tested bursaries to enable children of all backgrounds to be able to benefit from attending the school. This approach is in line with the ethos in which the school was founded, when refugees and displaced persons would attend the school free of charge.

We have seen a significant increase in interest from potential bursary candidates since our move. At our old site we used to find that very few people enquired about bursaries so we are pleased that our new site appears to have made us more appealing to applicants of all backgrounds.

What will the loan fund?

The loan will fund nine additional classrooms, a drama studio, music studio, library, dining room, three court sports hall and changing rooms, MUGA pitch, two netball courts and new playground as well as the reconfiguration of the current building to house the new Nursery and additional classroom for the Early Years.

The Arts

Investment in the Arts at Greenfield is important to build both skilled musicians and to build audience appreciation skills. Our vision is:

- To create brave children who are interested and excited by the performing arts.
- To help combat the mental health crisis by giving children a creative and social outlet.
- To encourage children and their families to be involved on the cultural and artistic centres of Woking.
- To facilitate children and adults from the local community to experience Music specialist tuition and performance opportunities.
- To create a Woking Arts Hub where we bring together local musicians and create a new generation of artists.

Examples of how we achieve this:

- We currently host a Saturday School, open to Greenfield children and those from a wider community – we have 20% visiting students and offer 100% bursaries for children who do not have the financial means to pay.
- We are hosting an Arts Week in April where we are inviting local artists, dance professionals and musicians to work with children in our own school and from Sythwood School, as well as local elderly people.
- We perform for charity on a regular basis for charity events outside of our school organisation, these include Great Ormond Street Hospital, Sport Solidarity and St George's hospital in Tooting.
- We have organised a committee of national educators to help build and facilitate Music education to State School children across the country, these links include: Royal College of Music, LCCM, National Federation of Drama Schools, GSA, Mountview, Royal Academy of Music, Trinity College London and UK Music.

Community Involvement

State-School Partnerships

We have a very good relationship with Sythwood School and we include them in a number of events throughout the year. We plan to extend this now that we have more space on site, in order for their children to benefit from our facilities as well.

Last year we hosted:

- 4 Enterprise Skills days with Sythwood School
- Careers Fair Enrichment Day attended by Sythwood School

- Annual English, Maths and STEM Quizzes attended by a mix of local state and private schools
- Childrens' festival where schools presented on their chosen UN Sustainability Goal and participated in a Childrens' Parliament
- Teachmeets and Cluster Groups formed from members of staff from a wide range of settings

Charitable Activities

Last year we:

- Coffee for the Homeless - £175 worth of coffee given out.
- Harvest Festival Donations to the Woking Food Bank
- Singing at Great Ormond Street and St George's Hospital
- Links with Friends of the Elderly and partner school of Project Uplift – a charity trying to get young and old mixing more.

As we grow we want to influence the national agenda in areas such as SEN, Curriculum development and delivery, Arts etc.

For more information, please see our Public Benefit document.